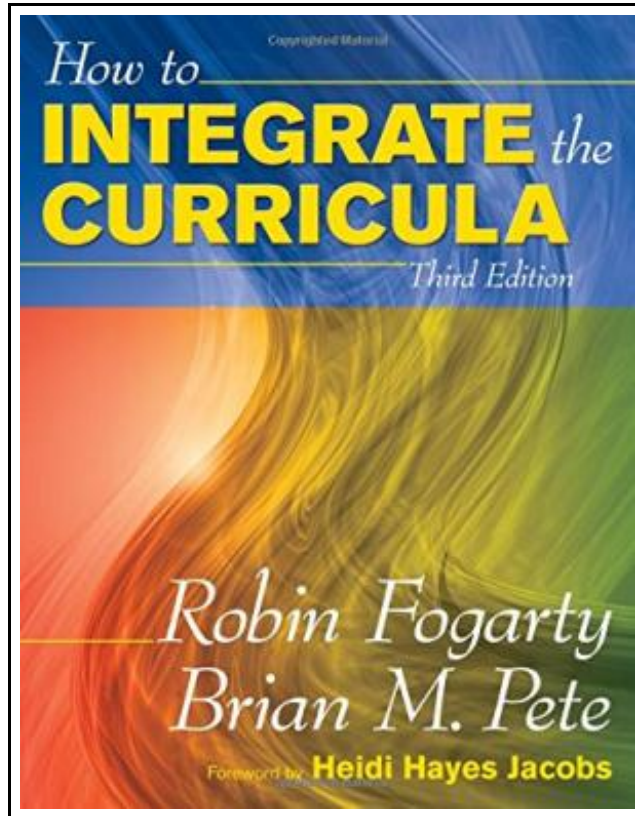


How to Integrate the Curricula (3rd Revised edition)



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Reviews

Undoubtedly, this is the greatest job by any author. It is actually filled with wisdom and knowledge I am quickly could get a pleasure of reading a written book.
(Kade Ankunding)

HOW TO INTEGRATE THE CURRICULA (3RD REVISED EDITION)



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SAGE Publications Inc. Hardback. Book Condition: new. BRAND NEW, How to Integrate the Curricula (3rd Revised edition), Robin J. Fogarty, Brian M. Pete, 'This book should make educators stop and consider exactly what they mean when they discuss curriculum integration' - Julie Prescott, Assessment Coordinator Vallivue High School, Caldwell, ID. 'The biggest strength of Fogarty's work is its clear, concise organization centered on the guiding questions of each chapter' - John C. Baker, Eighth-Grade Social Studies Teacher, Salem Middle School, Apex, NC. For both students and teachers, the mission is essential: to connect ideas, discern themes, and thread skills of various content areas into a cohesive whole. Yet, the question remains: 'What does integrating the curricula really mean?' The answers are provided in this updated resource that helps teachers create brain-compatible, learner-centered classrooms and better prepare students for lifelong learning. Based on a four-pronged rationale for using an integrated curriculum - including findings from brain-based research, parental concerns, practitioner challenges, and student perspectives - Robin Fogarty offers ten models that allow teams of teachers to work together to group elements from various content areas into a coherent curriculum that effectively meets standards. The discussion of each model includes: a description of the model; how the model can be applied in the classroom; benefits and challenges of the model for teaching and learning; guidelines for when and how to implement the model in the classroom; and a wealth of reproducibles to aid implementation. "How to Integrate the Curricula" offers the support educators need to integrate concepts, skills, and attitudes and immerse students in content through self-selected, personally relevant learning experiences.



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